

## LangSoc 2018 Schedule

### Wednesday

Postgraduate Skills Workshop	AM106, 4-6pm
Researcher Unconference	AM101, 4-6pm

### Thursday

	AM102	AM106	TTR104
9.15-9.30	Welcome (AM 102)		
9.30-10	Morning tea		
10-10.30	It should be noted that...: The influence of register in the use of modal auxiliaries of obligation and necessity ( <b>Jean Parkinson</b> )	Constructing New Work Order- 'example organizations' through identity gatekeeping ( <b>Dorien Van De Mieroop</b> )	A study of second person reference terms in Japanese with special focus on anata 'you' ( <b>Yoko Yonezawa</b> )
10.30-11	How to train your indigenous language speech recognition engine ( <b>Keoni Mahelona, Peter-Lucas Jones, Susan Duncan, Miles Thompson, Douglas Bagnall, Edward Abraham, &amp; Caleb Moses</b> )	Having a laugh and singing help speed things up: Interacting at work through humour and music ( <b>Honiara Salanoa</b> )	Bad News for TESOL teachers who want to teach English morphology ( <b>Laurie Bauer</b> )
11-11.30	Manifestations of Imperial New Zealand: Language Ideologies and Colonial Projects ( <b>J. Drew Hancock-Teed</b> )	Moral panic and the sexual Other: Linguistic representation of criminalised migrant sex workers in New Zealand media discourse ( <b>Matilda Neyland</b> )	Non-Māori-speaking New Zealanders' native-like phonotactic knowledge of Māori ( <b>Yoon Mi Oh, Clay Beckner, Jen Hay, &amp; Jeanette King</b> )
11.30-12	Challenging the English Stockholm syndrome: how to contain the influence of global English through multilingualism in language policy research ( <b>Silvia Perin</b> )	Reclaiming the pleasure of consent: Contributions from a lens of embodied sociolinguistics ( <b>Shannon Couper</b> )	Is Jafa speech different?: a look at the vowels of Auckland English ( <b>Brooke Ross, Elaine Ballard, Catherine Watson, &amp; Helen Charters</b> )
12-12.30	lunch		
12.30-1			
1-1.30	COLT122: Plenary 1 (Sophie Tauwehe Tamati)		
1.30-2			
2-2.30	The social advantages of conflict: A case study of the acquisition of sociolinguistic competence ( <b>Anna Strycharz-Banas, Miriam Meyerhoff, &amp; Carmen Dalli</b> )	"You're gonna be a New Zealander now": solidarity, othering, and employable identity work in former refugee eldercare discourse ( <b>Emily Greenbank</b> )	Directions of change in Southland English (r): Phonological and grammatical constraints ( <b>Dan Villarreal, Lynn Clark, Jen Hay, &amp; Kevin Watson</b> )
2.30-3	Repairs in Japanese English learners' communication: from the perspective of clarification and multimodality ( <b>Kaori Doi</b> )	The use of Māori words in National Science Challenge online discourse ( <b>Andreea Calude, Louise Stevenson, Hemi Whaanga, &amp; Te Taka Keegan, )</b>	Is it possible to assess the phonological development of every child in New Zealand? ( <b>Hunter Hatfield</b> )
3-3.30	afternoon tea / CoRE planning progress update (AM 102)		
3.30-4	Bilingualism in Arab-English speaking children in New Zealand: focus on home language context ( <b>Zainab Aldawood, Lind Hand, &amp; Elaine Ballard</b> )	Māori narratives in English: a different style of story telling ( <b>Margaret Maclagan &amp; Boyd Davis</b> )	Dynamic modelling of the NZE NEAR-SQUARE merger ( <b>Paul Warren</b> )
4-4.30	The Linguistic Landscape of Multilingual Picturebooks ( <b>Nicola Daly</b> )	'What about that guy who licked my arm': A close-up examination of ideological structures and agency in a study abroad setting ( <b>Shelley Dawson</b> )	Constraints on determiner pronunciation in Auckland English ( <b>Miriam Meyerhoff, Elaine Ballard, Alexandra Birchfield, &amp; Helen Areta Charters</b> )
4.30-5	Bootstrapping Corpora for Under-Represented Languages: The Case of Māori ( <b>Jonathan Dunn</b> )	Mode shifts in the language of speakers with early-moderate Alzheimer's Disease ( <b>Boyd Davis &amp; Margaret A. Maclagan</b> )	Unpacking Pragmatic Development in children with developmental disabilities ( <b>Susan Foster-Cohen, Viktoria Papp, &amp; Anne van Bysterveldt</b> )
5-6pm	AGM (AM 102)		
7pm	Conference Dinner		

## Friday

	AM101	AM106	TTR104
9-9.30	We don't support; we observe: Epithets and modifiers in a vernacular formulaic genre ( <b>Koenraad Kuiper &amp; David Leaper</b> )	Interactional strategies used by GPs working with family member interpreters (FMIs) in primary healthcare consultations ( <b>Jo Hilder &amp; Maria Stubbe</b> )	Status of the bipartite negative morpheme in Rotuman: clitic or affix? ( <b>Wilfred Fimone</b> )
9.30-10	Perception and markedness of loanwords - a case-study of Māori loans in New Zealand newspapers ( <b>Katharine Levendis &amp; Andreea Calude</b> )	It might be a bit stingy: Expression of uncertainty in medical diagnosis ( <b>Meredith Marra &amp; Shannon Couper</b> )	Of brownie girls and Aussie families: A new look at morphosemantic paradigmaticity in Adj+ie/y nominalisations ( <b>Elizaveta Tarasova &amp; José Antonio Sánchez Fajardo</b> )
10-10.30	morning tea		
10.30-11	Using n-grams to automatically generate good pseudo-words and how to evaluate them ( <b>Jemma L. König, Andreea Calude, &amp; Averil Coxhead</b> )	"You're a Feral, Man": Banter as a Discourse Strategy for Multi-Layered Indexicality ( <b>Nicholas Hugman</b> )	The semantics of blended names in political discussions ( <b>Natalia Beliaeva &amp; Natalia Knoblock</b> )
11-11.30	COLT122: Plenary 2 (Jen Hay)		
11.30-12	COLT122: Plenary 2 (Jen Hay)		
12-12.30	lunch		
12.30-1	lunch		
1-1.30	Cultural image effect on loanword phonology ( <b>Daiki Hashimoto</b> )	"Have a good one": norms and expectations in service encounters in New Zealand ( <b>Bernadette Vine &amp; Janet Holmes</b> )	Some people have relatives all over Auckland: An analysis of relative clauses in Auckland English ( <b>Alexandra Birchfield, Helen Charters, Elaine Ballard, Catherine Watson, &amp; Miriam Meyerhoff</b> )
1.30-2	Variable use of diacritics to mark loanwords in New Zealand English ( <b>Robert Sigley</b> )	Linking /r/ in NZ and USA Hip Hop and Pop Songs ( <b>Andy Gibson</b> )	The raising-to-object construction in Puyuma and its implications for a typology of RTO ( <b>Victoria Chen</b> )
2-2.30	Do we all understand our legal rights? ( <b>Bronwen Innes &amp; Rosemary Erlam</b> )	Televised Political Debates in the UK: Positioning and Identity in an Evolving Discourse Genre ( <b>Tony Fisher</b> )	Prestige norms and sound change in Māori ( <b>Jeanette King, Margaret Maclagan, Ray Harlow, Hywel Stoakes, Catherine Watson, &amp; Peter Keegan</b> )
2.30-3	afternoon tea		
3-3.30	Attitudes in Action: Sociolinguistic situation of Tengan Banam Bay, Malekula ( <b>Brittany Hoback</b> )	Acoustic correlates of self-perceived vocal masculinity in transmasculine individuals' speech ( <b>Sidney Gig-Jan Wong &amp; Viktoria Papp</b> )	Are tweople different from twitter people? Semantic relations between the components of compounds and blends ( <b>Natalia Beliaeva &amp; Elizaveta Tarasova</b> )
3.30-4	The Sociolinguistics of the Gospels ( <b>Allan Bell</b> )	I reference the dictionary therefore I am: authoritative uses of dictionaries in online discourse ( <b>Alyssa A. Severin</b> )	Relative clauses in New Zealand Māori and Cook Islands Māori ( <b>Sally Akevai Nicholas</b> )
4-4.30	The problem of repeated text in corpus construction ( <b>Robert Sigley</b> )	Commands and prohibitions in Kandozi-Chapra, a Peruvian Amazonian language ( <b>Simon Overall</b> )	Not much changes: quantifier use in Auckland English ( <b>Helen Charters &amp; Elaine Ballard</b> )
4.30-4.45	Closing (AM 101)		